**KINDER 2012 2013**

**FIRST PERIOD ACHIEVEMENT INDICATORS ANALYSIS**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **ORAL COMMUNICATION CONTINUUM** | | | | | | | | | | | | | | | | | | | | | | | | | | | | **VIEWING**  **&**  **PRESENTING** | | | | **WRITTEN COMMUNICATION** | | | | | | | | | | | | | | | | |
|  | LISTENING | | | | | | | | | | | | | | | | SPEAKING | | | | | | | | | | | |  | | | | READING | | | | | | | | | | | | WRITING | | | | |
| Indicator  Class | Follows simple instructions | | | | Recognizes some beginning sounds in poems, rhymes, tongue-twisters and songs. | | | | Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs | | | | Recognizes singular and plural nouns. | | | | Uses learnt structures to communicate in daily interactions (present/present continuous) (I, you, we). | | | | Gives examples of words with the beginning sound requested. | | | | Uses vocabulary of the Unit. . | | | | Recognizes and explains the meaning of images in our environment. | | | | Indentifies some parts of the book(title-author-illustrator-from front cover- back cover ) | | | | Responds actively to read aloud situations (makes predictions). | | | | Reads and understands high-frequency words. | | | | “Writes” short phrases based on modeled structure. | | | | |
| BLUE  GREEN  RED  YELLOW | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | A | B | C | D | | A | B | C | D |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |
| **TOTAL** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |

**ANALYSIS/CONCLUSIONS:**

* **ORAL COMMUNICATION:**
* **VISUAL COMMUNICATION:**
* **WRITTEN COMMUNICATION:**